



Dear Parents and Guardians,

We are excited to announce that VPAW is implementing standards-based grading for K-6th grades starting this school year. This change reflects our commitment to providing clear and detailed information about your child's academic progress aligned with state standards. We believe this transition will benefit students, teachers, and parents/guardians alike.

This transition will enhance students' awareness of academic expectations, providing a clearer understanding of what is required in each major subject area. We understand the importance of parents' comprehension regarding their child's progress and alignment with grade-level goals. Together, we aim to equip your child with the necessary knowledge and tools to achieve their fullest potential. We believe this transition will benefit students, teachers, and parents/guardians alike, and anticipate collaborating closely with you in this endeavor.

Common Questions You May Have:

1. What is Standards-Based grading

Standards-based grading aims to provide meaningful feedback and information on student performance directly aligned to state grade-level standards for all stakeholders. This model provides actionable information regarding student mastery of specific concepts by pinpointing progress on specific skills and allows for the opportunity to relearn material to help ensure students have learned concepts before progressing to new content.

2. Why the change to Standards-Based report cards?

The shift to Standards-Based report cards is to provide more comprehensive information to parents regarding student progress on Wyoming's state standards. Unlike traditional report cards, which offer one grade for each subject, this system provides separate scores for each indicator, giving a more detailed assessment of your child's performance.

3. Purpose of the Standards-Based Report Card

The purpose of the Standards-Based report card is to offer detailed feedback to parents about their children's progress toward specific indicators at each grade level. It aims to provide a clearer understanding of grade-level expectations, empowering parents to support their children effectively.

4. Comparison with traditional grading systems

Unlike traditional letter grades, which may not indicate skill mastery, the Standards-Based report card measures how well a student is progressing toward grade-level standards. This allows parents to better understand their child's strengths and weaknesses, encouraging all students to strive for their best.



5. Students with Individualized Education Plans (IEPs)

Students with IEPs will have modifications and accommodations in place to support their progress toward grade-level standards. Progress reports will be provided to track their advancement towards both grade-level standards and their individual goals outlined in the IEP.

6. Assessment of English Language Learners (ELLs)

ELLs will be graded similarly to other students, but they will also receive an ELL progress report indicating their level of English language development. This allows parents to understand their child's English proficiency level alongside their progress towards meeting academic standards.

7. What if my child is falling behind?

If your child is not making adequate progress toward grade-level standards, a plan will be created to best meet your child's individual needs. The Multi-tiered Support System (MTSS) approach may be implemented which includes additional instruction at the student's instructional level to support the student's progress toward mastery.

We are committed to working closely with you to ensure your child receives the support needed to succeed academically. If you have any questions or concerns, please contact Principal Karli Thompson at kthompson@accelschools.com.