FIFTH AMENDMENT TO CONTRACT TO CYBER SCHOOL

BETWEEN

MICHIGAN ONLINE SCHOOL
(CYBER SCHOOL)
AND

GOBLES PUBLIC SCHOOLS
(AUTHORIZING BODY)

This Fifth Amendment to Charter School Contract ("Amendment") is effective as of November 9, 2026 by and among the Gobles Public Schools Board of Education ("GPS Board"), the board of a Michigan general powers school district with an principal address of 409 N. State St., Gobles, MI 49055, and Michigan Online School ("MOS"), a Michigan cyber school with a principal address of 209 S. State Street, Gobles, MI 49055.

In accordance with Section 9.1 of the Terms and Conditions of the Contract ("Contract") dated July 1, 2022, issued by the GPS Board to MOS, the parties agree to the following:

A. The following Contract Schedules are amended:

Amend Schedule 6, Information to be Provided by Academy and Educational Management Company, to include the Fourth Amendment to the Management Agreement and Associated Schedules (Tab A).

Amend Schedule 7-3, Description of Staff Responsibilities, by adding the descriptions for Literacy Coach and Operations Support Specialist, the descriptions of which are attached (Tab B).

The GPS Superintendent or designee will submit a copy of this Amendment No. 5 to the Charter Contract to the MDE PSAU within ten (10) days of execution by an authorized representative of each party.

The undersigned have read, understand, and agree to comply with and be bound by the terms of and the conditions set forth in this Amendment to the Contract.

[Signatures on following page.]

MICHIGAN ONLINE SCHOOL

By:_____

Its: President

Date: Oct 1, 2026

GOBLES PUBLIC SCHOOLS
BOARD OF EDUCATION

By:_____

Its: Superintendent

Date: 11/9/2026

Tab A

Docusign Envelope ID: AB64B23C-D318-4556-B444-A798684C102D

FOURTH AMENDMENT TO MANAGEMENT AGREEMENT

BETWEEN

ACCEL ONLINE MICHIGAN LLC AND MICHIGAN ONLINE SCHOOL

THIS FOURTH AMENDMENT TO MANAGEMENT AGREEMENT (the "***Fourth Amendment***") between Accel Online Michigan LLC (the "***Manager***"), a Delaware limited liability company, and Michigan Online School (individually, the "***School***", and together with the Manager, the "***Parties***"), a Michigan school of excellence corporation organized under the direction of a board of directors, is dated 4/16/2026.

WITNESSETH:

WHEREAS, the Parties entered into a Management Agreement with Effective Date of July 1, 2020, and Initial Term of July 1, 2020, through June 30, 2022 (the "***Agreement***");

WHEREAS, the Parties entered into a First Amendment to Management Agreement on July 1, 2022, wherein they agreed to a Renewal Term commencing on July 1, 2022, and expiring on June 30, 2024;

WHEREAS, the Parties entered into a Second Amendment to Management Agreement on February 28, 2024, wherein Manager agreed to provide, and School agreed to pay for, Florida Virtual School FlexPoint curriculum;

WHEREAS, the Parties entered into a Third Amendment to Management Agreement on August 14, 2024, wherein they agreed to a Renewal Term commencing on July 1, 2024, and expiring on June 30, 2026, an updated Fee Schedule, and Service Level Agreements; and

WHEREAS, the Parties desire to amend the Agreement and extend it for an additional Renewal Term and update the Fee Schedule.

NOW, THEREFORE, for good and valuable consideration including the mutual promises and benefits contained in this Fourth Amendment, the receipt and sufficiency of which are hereby acknowledged, the Agreement shall be amended as described herein.

1. Renewal Term. Pursuant to Section 2.2 of the Agreement, the Parties hereby enter into a Renewal Term that shall commence on July 1, 2026, and continue through June 30, 2027. If the School's Charter Contract issued by the Gobles Board of Education is suspended, revoked, or terminated, or a new Charter Contract is not issued prior to expiration of the current Charter Contract, this Agreement shall automatically terminate on the same date the current Charter Contract is suspended, revoked or terminated or expires, without further action of the Parties.

2. Service Fees. The Fee Schedule referenced as an attachment in Section 2 of the Third Amendment regarding Service Fees shall be replaced with the revised Fee Schedule attached to this Fourth Amendment as Exhibit A.

3. All other terms and conditions of the Agreement and prior amendments not specifically amended or modified herein shall remain in full force and effect. All capitalized terms contained herein shall have the meanings attributed to them in the Agreement and prior amendments unless specifically otherwise defined herein.

- Signature page follows -

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IN WITNESS WHEREOF, the Parties have executed this Fourth Amendment by and through their duly authorized officers as of the date first written above.

By and on behalf of
ACCEL ONLINE MICHIGAN LLC

By: DocuSigned by: 295DAF1C6AA24E4...

Print Name: Ron Packard

Title: ceo

By and on behalf of
MICHIGAN ONLINE SCHOOL

By: DocuSigned by: 38D5FBCBF7FC412...

Print Name: Joshua Sudbury

Title: President of Board of Directors

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Exhibit A - ACCEL Online Michigan LLC SY26-27 Fee Schedule		
Description	**Proposed Fee**	**Description**
Curriculum & Materials, AMP System, and Instructional Support Services	$1,400 per pupil per year - upfront fee of $300 and $110 billed monthly, over a maximum of 10 months	Curriculum including Core, Elective, Career/Technical, and Advanced Placement (AP) Courses; Balanced assessment system; AMP System including SIS, LMS, in course email and schoolwide communication system; Web Conference technology integrated into AMP; Any online and physical textbooks/materials, with the exception of those for AP courses; Teacher Professional Development
Florida Virtual School FlexPoint Curriculum	$185 per user per year	Optional core curriculum (ELA, Math, Science, History) that can be used for grades 6-12 in place of the standard ACCEL offering
Student Technology Assistance Services	$160 per pupil per year - upfront fee of $60 and $10 per month over a maximum of 10 months for SY26-27	Telephone, Live Chat, Web Form, Email access to Support Agents; Monitor help desk queues during support hours of 8:00 am – 8:00 pm EST/EDT; Multilingual English/Spanish support options; Support tickets will be addressed within the parameters of the SLA for that priority; Major incident management will assure effective communications of issue status and resolution; Coordination with secondary support teams (e.g. network operations, systems engineering) as required; Scheduled recurring onboarding webinars for new students to assist with school start; Management of self-help AMP support and resources website with access to online help documents and videos for parents/guardians/students
Enrollment Processing	$110 per pupil (gross new only) - upfront fee	Assist parents/guardians of new students with the school enrollment process
Community Outreach, School Website	Flat fee of $375,000 annually (12 months) invoiced in 12 equal monthly payments	Provide marketing plan and implementation; provide oversight of school public website. This includes recruitment materials, information sessions, school branding, website development, recruitment campaigns, management of returning student re-enrollment, and management and incorporation of feedback on the program
Student Computers & Fulfillment Cost	$350 per leased device per active user per year; $50 upfront fee an $30 per month for 10 months	Fee includes: Logistics, purchasing, warehousing, and fulfillment service for student device distribution; Set-up, configuration, and device provisioning; Shipment, maintenance, repair, reclamation and refurbishment for the life of the device; Software and virus protection for device, as needed
School Operations and Business Support Services	14.5% of Total Revenue, billed monthly based on revenue received	Accel Management Services including : Accessibility Support, Accreditation Support, ELL Support, External Reporting Support, Facility IT Support, Federal Programs & Compliance Support, Finance Support, Homeless & Migrant Services Support, Human Resources Business Partner, Insurance/Risk Management Support, Procurement, Records Security & Management, School Counseling Support, School Leadership Support and Development, Software Integration, Special Education Support, Staff Technical Provisioning, Asset Tracking, and Support, State Testing Logistics & Equipment Management, Student & Family Engagement Support, Student ISP Stipend Administration

Tab B

Job Title: Literacy Coach, Virtual
Location: Michigan
Reports to: Elementary principal
Status: Full-Time, 11-month
Classification: Exempt

Description

The Literacy Coach partners with teachers to improve literacy instruction and student achievement through coaching, professional learning, and data-informed support. Through modeling, co-teaching, classroom observations, reflective conversations, and collaborative planning, the coach supports the implementation of evidence-based literacy practices aligned with Michigan standards and initiatives. The Literacy Coach works closely with teachers, principals, leadership teams, and data specialists to build instructional capacity, strengthen literacy outcomes, and support continuous school improvement.

Responsibilities

- Develop and maintain strong relationships with teaching staff by creating a professional and collaborative environment that includes mutual respect, teamwork, and accountability
- Attend coach training and networking sessions
- Coach side-by-side with classroom teachers to support implementation of best practices in early literacy employing a core set of coaching activities, including:
    - Observing to provide feedback
    - Co-planning, goal-setting, and having reflective conversations
    - Co-teaching lessons with teachers
    - Modeling specific instructional moves
- Working directly with teachers, individually or in small groups, to bridge professional learning of research-informed instructional practices and enhance teacher practice in:
    - Classroom literacy environments
    - Use of evidence-based literacy strategies
    - Implementation of literacy programs and strategies
    - Modeling of effective instructional strategies for teachers and their use of practices aligned with state standards
- Provide feedback for teachers as they reflect on, set goals for, practice, and refine skills learned through the Essential Instructional Practices in Literacy
- Analyze formative assessment and diagnostic data to create instructional plans
- Support teachers to collect and analyze data to inform instructional decisions
- Lead, organize, and/or facilitate professional learning communities for teachers
- Model and coach whole- and small-group instruction with students
- Facilitate the literacy leadership committee at the school
- Administer and interpret universal screeners for characteristics of dyslexia
- Coach teachers in structured literacy lesson design

- Engage in continuous professional learning on research-supported coaching and instructional practices to remain knowledgeable and to grow literacy instruction capacity throughout the school
- Train and support teachers in diagnosing and addressing reading deficiencies
- Assist building principals in identifying strengths and needs in support of a literacy continuum
- Communicate progress with Principals and Leadership Team

Skills/Qualifications

- Master's Degree in literacy or Reading Specialist certification preferred, LETRs Training, or the equivalent amount of training focused on research-based practices in early literacy and the science of reading
- Possession of a valid Michigan teaching certificate
- Training or certification in a dyslexia-focused program
- Five or more years successful teaching experience, virtual teaching preferred
- Experience facilitating grade/team level professional learning
- Experience supporting students with dyslexia or characteristics of dyslexia, including implementation of evidence-based reading interventions
- Familiarity with Michigan's Dyslexia Handbook and state requirements for early screening and intervention
- Ability to work well with people and maintain productive and positive interpersonal relationships
- Knowledge of current state literacy standards and laws including PA146 & 147
- In-depth knowledge of reading and writing processes and acquisition as evidenced in daily practice
- Recognition of a variety of assessment purposes and experience utilizing formative, screening, and diagnostic tools to inform instruction
- Ability to use observational data and formative assessment processes to guide professional learning and coaching
- Proficiency in technology-based instructional and organizational tools

EQUAL EMPLOYMENT OPPORTUNITY

It is our policy to abide by all federal, state and local laws prohibiting employment discrimination based solely on a person's race, color, religious creed, sex, national origin, ancestry, citizenship status, pregnancy, childbirth, physical disability, mental and/or intellectual disability, age, military status, veteran status (including protected veterans), marital status, registered domestic partner or civil union status, familial status, gender (including sex stereotyping and gender identity or expression), medical condition, genetic information, sexual orientation, or any other protected status except where a reasonable, bonafide occupational qualification exists.

Job Title: Operations Support Specialist, Virtual
Location: Michigan
Reports to: Operations Manager
Status: Full-Time, 12-month
Classification: Exempt

Description

The Operations Support Specialist assists in the execution of daily school operations to ensure efficient, compliant, and student-centered processes across a statewide online school. This role supports key operational functions including student records, attendance, state testing, and family communication, while working collaboratively with the Operations Manager and broader school team.

This position is primarily remote with frequent interaction with staff, students, and families. This position will require up to 5% travel to assist with face-to-face state testing.

Responsibilities

- Support day-to-day school operations including:
  - Student withdrawal processing/monitoring/tracking
  - Age of Majority outreach and updating in PowerSchool
  - Student records maintenance and data entry
  - Attendance tracking and documentation
  - Truancy follow-up and support/chronic absenteeism support
  - Assistance with state and local testing logistics
- Assist in monitoring attendance and engagement data; flag concerns to appropriate team members for follow-up.
- Provide front-line support to internal staff and external stakeholders (students/families) by responding to routine inquiries and resolving basic operational issues.
- Support communication efforts related to attendance, enrollment documentation, testing, and general school procedures.
- Maintain accurate and compliant student information in accordance with state and federal regulations
- Assist in preparing reports, spreadsheets, and documentation related to school operations
- Develop functional use of district software
- Help document and maintain operational procedures and workflows
- Support audits and compliance checks by gathering and organizing required documentation
- Coordinate with vendors and internal teams as directed
- Escalate complex issues or concerns to the Operations Manager or appropriate team members
- Attend regularly scheduled staff meetings
- Perform additional duties as assign

Skills/Qualifications

- An associate or bachelor's degree preferred (or equivalent experience)

- Strong proficiency in Microsoft Office and Google Workspace, especially Excel/Sheets (basic formulas, data tracking, organization)
- Strong proficiency in PowerSchool
- Strong attention to detail and accuracy, especially with data entry and compliance-related tasks
- Excellent organizational and time management skills
- Strong written and verbal communication skills
- Ability to handle confidential information with professionalism and discretion
- Customer-service mindset with the ability to interact positively with families and staff
- Ability to follow established procedures while also adapting to changing priorities
- Comfortable learning new systems and technology platforms
- Ability to work both independently and as part of a team
- Prior experience in a school setting or administrative support role preferred
- Proficient in computer applications, including MS Office Suite, Google applications, e-mail, and internet applications; excellent verbal and written communication skills
- Strong ability to gather, analyze, and interpret student data to make sound educational decisions
- Exhibit flexibility regarding decision-making, daily challenges, and job duties
- Have a strong sense of integrity
- Have a "team player" attitude
- Ability to work in a diverse educational community setting
- Understanding of the community and student demographics
- Satisfactory completion of federal and state required background check
- Physical ability to lift up to 25 pounds

EQUAL EMPLOYMENT OPPORTUNITY

It is our policy to abide by all federal, state and local laws prohibiting employment discrimination based solely on a person's race, color, religious creed, sex, national origin, ancestry, citizenship status, pregnancy, childbirth, physical disability, mental and/or intellectual disability, age, military status, veteran status (including protected veterans), marital status, registered domestic partner or civil union status, familial status, gender (including sex stereotyping and gender identity or expression), medical condition, genetic information, sexual orientation, or any other protected status except where a reasonable, bonafide occupational qualification exists.

Fifth Amendment with tabs for execution

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